



MILLIKIN UNIVERSITY®

Honors Program
Handbook

Michael Hartsock, Ph.D.
Honors Director
103 Shilling Hall
217.424.6265
mhartsock@millikin.edu

www.millikin.edu/honorsprogram

Table of Contents

Honors Program Overview.....	3
Mission of the Honors Program:.....	3
Goals of the Honors Program:.....	3
Eligibility for the Honors Program:.....	4
Honors Program Benefits:.....	5
Honors Program Curricular Requirements:.....	6
Honors Curriculum Basics.....	6
What Courses Honors Students Take:.....	6
What Courses Honors Students Don't Take.....	7
Honors Curriculum Details:.....	7
Honors Capstone Project:.....	8
Honors Course Descriptions:.....	8
Exiting the Honors Program:.....	11
Honors to University Studies Course Transfers:.....	12
Honors Program FAQ:.....	13
Special Honors Scholar Programs.....	15
Presidential Scholars Program.....	15
James Millikin Scholars Program.....	16
Relationship of JMS to the Honors Program Curriculum.....	16
Goals of the James Millikin Scholars Program:.....	16
Admission into the James Millikin Scholars Program:.....	17
James Millikin Scholars Courses:.....	19
Students Leaving the James Millikin Scholars Program:.....	19
Appendix A: Honors Forms.....	20
Appendix B: Honors Capstone Contract.....	21

Honors Program Overview

Mission of the Honors Program:

The Honors Program is an interdisciplinary community of dedicated and intellectually curious Honors Students and Honors Faculty. Honors Students are afforded enriched curricular and co-curricular opportunities which enable them to reach their highest potential by challenging them intellectually and preparing them for lives of integrity, value, and professional success. Honors Students not only distinguish themselves within their disciplinary homes, they develop, demonstrate and discover significant cross-disciplinary and interdisciplinary knowledge and perspectives. Based on the belief that excellence requires engagement, the program seeks creative avenues for integrating theory and practice, enhancing critical thinking, examining ethics and values and fostering the development of better citizens and successful leaders.

Goals of the Honors Program:

- The Honors Program will afford intellectually curious students a forum for the interdisciplinary and collaborative exchange of ideas through distinctive, innovative, and student-driven approaches to learning;
- Honors Students will understand and apply diverse discipline specific research methods and knowledge.
- Honors Students will acquire and apply ethical reasoning and critical thinking skills.
- Honors students will analyze and evaluate normative and descriptive claims using ethical reasoning and critical thinking skills.
- Honors Students will analyze and evaluate interdisciplinary scholarship related to topics of local, national and global import which are too large, complex or important to be understood from a single academic discipline or cultural perspective.
- Honors Students will create individualized & self-motivated scholarship or creative projects.
- Honors Students will understand and communicate the significance and outcomes of independent scholarship to the honors and University community with oral and written presentations.
- Honors Students will engage in activities which enrich and serve the Honors, Millikin, and larger community.

Eligibility for the Honors Program:

There are several paths for joining the Honors Program. All inquiries regarding admission to the honors program should be directed to the honors director, Michael Hartsock, Ph.D. via email at mhartsock@millikin.edu:

- Entering freshman who meet the following requirements are automatically invited to join the Millikin Honors Program. Those requirements are: Either an ACT composite score of 27 or a SAT composite score of 1280, and a record of academic success in college preparatory courses to join the Honors Program (a minimum of 3.5 unweighted high school GPA).
- Entering freshman who are not automatically admitted by the above criteria may petition the Honors Director for admission based on other meritorious credentials. Admission under these terms is at the discretion of the Honors Director.
- Current Millikin students who have demonstrated academic excellence while at Millikin may petition the Honors Director for admission. Admission under these terms is at the discretion of the Honors Director. The required form may be found in Appendix A: Honors Forms.
- Transfer students who participated in the honors program at their most recent former institution of higher education are invited to petition the Honors Director for admission into Millikin University's Honors Program. Students transferring from two-year institutions with which Millikin has a formal Honors Program articulation agreement are automatically invited to join the Honors Program. Honors coursework will be transferred as determined by the Honors Director and the University Registrar. Students who have earned an Associates of Arts or an Associate of Sciences and successfully completed their 2 year institution's honors program will be regarded as having met all 100 and 200 level honors program requirements.

Honors Program Benefits:

- Honors courses are taken with all and only Honors Students, and those courses are small and student-driven.
- Compared to the standard University Studies Program, the Honors Curriculum is fewer total required credit hours. Combined, these features give Honors Scholars the space and the intellectual environment in which they can flourish both as a scholar and a person.
- Honors Students are permitted to register for classes early. All Honors Students are allowed to register at the same as current seniors.
- Honors Students in good standing (cumulative GPA of 3.3 or better) may register for up to 21 credits per term at the normal, full-time undergraduate tuition rate.
- Honors Students have 24-hour access to the Honors Lounge (Shilling 103) for studying or meeting space. (To access, 24-hour swipe access is granted to all Honors Students for Shilling Hall.)
- Honors Students are given priority consideration for entry into the James Millikin Scholars Program. See the section devoted to the James Millikin Scholars Program in this handbook.

Honors Program Curricular Requirements:

Honors Curriculum Basics

Honors Students follow the Honors curriculum presented here rather than the University Studies Program. Honors Students are still responsible for all other applicable requirements as defined by their academic programs of study (e.g., college and major specific requirements). Because our honors program is made up of students from all academic disciplines, the course requirements are typically the number one source of confusion for students and academic advisors, particularly new students and advisors. The goal of this handbook is to make these requirements as clear as possible.

What Courses Honors Students Take:

The following is a typical 8 semester plan for completing the Honors Program. This is geared toward a traditional student who matriculates to Millikin as a freshman and joins the honors program at the outset. Transfer students and students joining after matriculating to Millikin may have some of the following requirements met by other coursework. Consult the Honors Director for more information. Also, please note that students may take honors courses out of order, skip a semester and take more than one honors course in a term. What matters is that, prior to graduation, all of the following coursework is completed.

Sample 8 Semester Plan (29 credits)⁺	
First Year (12 credit hours):	
Semester 1:	Semester 2:
HN183, Honors University Seminar (3 cr) HN150, Honors Writing Studio I (3 cr)	HN151, Honors Writing Studio II (3 cr) HN20x, Honors Seminar (3 cr)
Second Year (6 credit hours):	
Semester 3:	Semester 4:
HN20x, Honors Seminar (3 cr)	HN20x, Honors Seminar (3 cr)
Third year* (6 credit hours):	
Semester 5	Semester 6:
HN300, Honors Interdisciplinary Colloquium (ICS) (3 cr)	HN350, Honors Global Issues Interdisciplinary Colloquium (3 cr)
Fourth Year* (5 credit hours):	
Semester 7:	Semester 8:
HN490, Honors Independent study (2 credits)	HN490, Honors Independent study (2 credits) HN400, Honors Symposium (Honors Capstone) (1 cr)

What Courses Honors Students Don't Take

The courses detailed above are **instead of and not in addition to** courses that non-honors students are required to take. Unless required to do so because of particular college or major/minor requirements, Honors Students **are not required** to take the following courses (37 – 40 credit hours):

- IN140: University Seminar (3 credits)
- IN150: Critical Writing, Reading and Research I (3 credits)
- IN151: Critical Writing, Reading and Research II (3 credits)
- IN250: U.S. Cultural Studies (3 credits)
- IN251: U.S. Structural Studies (3 credits)
- IN350: Global Studies (3 credits)
- Creative Arts Course (3 credits)
- Natural Science with a Lab Course (4 credits)
- Oral Communications Course (3 credits)
- Quantitative Reasoning Course (3-4 credits)
- International Cultures and Structures Courses. (4-6 credits)

Honors Curriculum Details:

Honors Students must complete the following courses (29 credits):

- HN183. Honors University Seminar (3 credits)
- HN150. Honors CWRR I (3 credits)
- HN151. Honors CWRR II (3 credits)
- Three of the following (9 credits total):
 - HN202. Creative Arts Honors Seminar (3 credits)
 - HN203. Humanities Honors Seminar (3 credits)
 - HN204. Natural Science Honors Seminar (3 credits)
 - HN206. Social Science Honors Seminar (3 credits)
 - HN207. Mathematics Honors Seminar (3 credits)
- HN300. Honors Interdisciplinary Colloquium (3 credits)
 - Students may meet this requirement by taking an additional HN350 course.
- HN350. Honors Global Interdisciplinary Colloquium (3 credits)
 - Students studying abroad for an entire semester for Millikin credit may articulate an IN350

eligible course with either HN300 or HN350 (but not both) to fulfill this requirement. Contact the Honors Director to make this substitution.

- Honors Capstone Project: The honors capstone project is comprised of Honors Independent Study hours and the Honors Symposium.
 - IN490. Honors Independent Study (4 credits)
 - May be articulated with a course or set of courses in another academic department (e.g., research hours in the natural sciences or an internship) via an Honors Program Capstone Contract. (See Honors Capstone Contract).
 - HN400. Honors Symposium (1 credit)
 - This course should be take the semester during which you complete your project.

Honors Capstone Project:

The Honors Capstone project provides Honors Students with an opportunity to pursue artistic achievement, traditional or interdisciplinary research, or service-learning and community-based projects. The Honors Capstone could be an enrichment or extension of an academic project, creative activity, or practical experience in which the student is already engaged through her major area of study. It could also be a fully distinct project of the student's choosing. Many students choose to use the Honors Capstone as an opportunity to enrich or further develop the Capstone Project undertaken in the their major.

To qualify as an Honors Capstone Project, a project must be judged to be of Honors-level work by the Honors Director and the Student's Honors Project Advisor. (See Appendix B: Honors Capstone Contract).

Honors Course Descriptions:

HN183. Honors University Seminar (3 credits): (Includes First Week) The topics of these courses will vary from year to year, but are focused on developing ethical reasoning and critical thinking skills.

HN150. Honors Writing Studio I (3 credits): This course is designed to engage Honors students in developing advanced skills as critical writers, readers, and researchers in a workshop setting, with emphasis on development of voice and critical thinking. Students will read and critique texts actively, deliberately, and carefully; write polished, informed essays for personal, public, and/or specialized audiences; and reflect on the uses of reading and writing in their public and personal lives to better understand themselves, their communities, and the world. Near the end of the fall semester, students will conceptualize and propose an intensive research-based writing project, which they will implement during HN 151 the following semester. Students will consult with their assigned librarians on the development of their project proposals. Section offerings vary in approach.

HN151. Honors Writing Studio II (3 credits): This course is designed to position Honors students as successful writers, readers, and researchers as they move into advanced coursework in their majors and in the Honors Program, with an emphasis on undertaking critical inquiry and writing in increasingly sophisticated ways for a variety of rhetorical contexts. Students will spend the majority of the semester working in a workshop setting to carry out the intensive research-based writing project they proposed in HN 150, in consultation with their professor, peer writing group, and assigned librarian. After completing a polished, written version of their writing project, students will remix that project for a different audience using multiple modes and media. The semester will conclude with the Honors Writing Studio Showcase, at which all students will present and reflect on the remixed versions of their intensive writing projects to an audience of peers, faculty, and community members. Section offerings vary in approach. Pre-requisites: HN 150.

HN202. Creative Arts Honors Seminar (3 credits): Honors Seminars are topic-oriented courses that introduce students to diverse discipline specific research methods and knowledge or artistic and creative endeavors through innovative and student driven learning experiences. Topics covered in Creative Arts Honors Seminars are from music, the visual arts, theatre, and creative writing. Creative Arts Honors Seminars engage students in artistic or creative processes or the analysis of such processes.

HN203. Humanities Honors Seminar (3 credits): Honors Seminars are topic oriented courses that introduce students to diverse discipline specific research methods and knowledge or artistic and creative endeavors through innovative and student driven learning experiences. Topics covered Humanities Honors Seminars are from Philosophy, History, English, and Modern Languages. Humanities Honors Seminars engage students with and in research in the Humanities.

HN204. Natural Science Honors Seminar (3 credits): Honors Seminars are topic oriented courses that introduce students to diverse discipline specific research methods and knowledge or artistic and creative endeavors through innovative and student driven learning experiences. Topics covered in Natural Science Honors Seminars are from Chemistry, Biology, and Physics. Natural Science Honors Seminars engage students in and with research in the natural sciences.

HN206. Social Science Honors Seminar (3 credits): Honors Seminars are topic oriented courses that introduce students to diverse discipline specific research methods and knowledge or artistic and creative endeavors through innovative and student driven learning experiences. Topics covered in Social Science Honors Seminars are from Psychology, Sociology, Political Science, Economics and Anthropology. Social Science Honors Seminars engage students in and with research in the social sciences.

HN207. Mathematics Honors Seminar (3 credits): Honors Seminars are topic oriented courses that introduce students to diverse discipline specific research methods and knowledge or artistic and creative endeavors through innovative and student driven learning experiences. Topics covered in Mathematics Honors Seminars are from Mathematics, Logic and Statistics. Mathematics Seminars engage students in quantitative reasoning.

HN300. Honors Colloquia (3 credits): Honors Colloquia are essentially interdisciplinary, topic oriented courses in which students are challenged with and engaged in interdisciplinary scholarship. Interdisciplinarity recognizes that many of the questions and challenges we face cannot be understood from within the framework of a single discipline or methodology. Knowledge from various disciplines

is integrated and diverse methodologies are synthesized to solve complex problems and understand fundamental issues. Honors Colloquia may be team taught.

HN350. Honors Global Issues Colloquium (3 credits): Global Honors Colloquia are essentially interdisciplinary and focused on a topic of global import in which students are challenged with and engaged in interdisciplinary scholarship. Interdisciplinarity recognizes that many of the questions and challenges we face cannot be understood from within the framework of a single discipline or methodology. Knowledge from various disciplines is integrated and diverse methodologies are synthesized to solve complex problems and understand fundamental issues. Global Honors Colloquia focus on a particular topic (or set of related topics) which has transnational or transcultural significance. Global Honors Colloquia may be team taught.

HN490. Honors Capstone Independent Study (4 credits total): These independent study credits are taken with the faculty with whom the Honors Student will be working with for the Honors Capstone Project. Disciplinary independent study or research credit hours may be substituted for HN491 (e.g., BI391, Biology Research) as approved by the Honors Director.

HN400. Honors Capstone Symposium (1 credit): In this course, Honors Students showcase and discuss their capstone Honors Projects with their Honors Program peers and faculty. Students must be able to communicate fundamental and essential aspects of their capstone project to their Honors Program Peers. This will include a clear articulation and defense of the nature and significance of the project, its method or media, and its results or outcomes. This course should be taken during the semester in which the student plans to complete their Honors Capstone Project (usually first or second semester of their Senior Year).

Exiting the Honors Program:

Honors students can voluntarily or involuntarily exit the Honors and James Millikin Scholars Program. Voluntary exit is initiated by the student and can be done for a variety of personal and academic reasons. To voluntarily withdraw from the Honors or James Millikin Scholars Programs, see the voluntary withdrawal forms. Honors courses meet certain University Studies requirements. See Honors to University Studies Course Transfers below. Involuntarily exit, or expulsion from the honors program, is typically due to insufficient academic performance. The rules for expulsion are found below:

- To be in good standing with the Honors, JMS or Presidential Scholars Programs, students must maintain a 3.3 out of 4.0 cumulative GPA.
- Any Honors, JMS or Presidential Scholar whose cumulative GPA drops below 3.3 shall be placed on probation from the respective program.
- A student on probation will remain on probation so long as their subsequent term GPAs remain 3.3 out of 4.0 or better.
- A student on probation will be removed from probation and considered in good standing if their cumulative GPA rises above 3.3 out of 4.0.
- A student on probation will be dismissed from the Honors, JMS or Presidential Scholars programs if any subsequent term GPA drops below 3.3 out of 4.0.
- Students who are given notice of dismissal will have 10 business days to appeal their expulsion to the Honors Committee. The Honors Director and the Honors Committee retain full discretion to accept or reject the appeal. Students who appeal their expulsion will be required to submit a mitigation letter, accompanied by two letters of support from faculty. Such students may also be required to agree to a retention plan and contract with the Honors Director. A student whose appeal is accepted will remain on probation.
- A student who exits the honors program, voluntarily or involuntarily, will be removed from all Honors (HN) courses for the subsequent academic term.

Honors to University Studies Course Transfers:

Honors students who voluntarily or involuntarily leave the Honors Program must fulfill all MPSL requirements in order to be eligible for graduation. The following are Honors and MPSL course equivalences.

- HN183 fulfills the University Seminar (IN140) requirement
- HN150 fulfills the IN150, CWRR I requirement
- HN151 fulfills the IN151, CWRR II requirement
- HN202 fulfills the Creative Arts requirement.
- HN203 fulfills the US Cultures (IN250) requirement. It may also fulfill the literature requirement for BA students or the historical studies requirement for A&S students, depending on course content (consult your academic advisor)
- HN204 fulfills the Natural Science with a lab requirement.
- HN206 fulfills the US Structures (IN251) requirement.
- HN207 fulfills the Quantitative Reasoning requirement.
- HN350 (Global Colloquium) fulfills the Global Studies (IN350) requirement.

Honors Program FAQ:

- **Honors University Seminar (HN183), Honors Writing Studio I (HN150) or Honors Writing Studio II (HN151) isn't going well, can I drop it and take it later?** No. Dropping any of these required first year honors courses is a very, very bad idea. They are only offered once a year and are filled by incoming honors students. You will be seriously behind in the honors program if you drop any of these courses and it will severely jeopardize your success in the program. Please discuss any such issues with the Honors Director.
- **Do I have to do a James Millikin Scholars (JMS) Project?** No, JMS is optional, and not required to complete the honors program. If you hear otherwise, it is because it **used** to be required, but it was changed a few years ago.
- **I'm a sophomore. Can I take 300 level honors courses?** Yes. Honors students are not restricted in what honors courses they take and they may take the courses in any order that fits their schedule and interest.
- **Do Honors Students have to do "community service?"** No. The Honors Program does not require any "service hours." You might be required to engage in service or service-learning because of other organizations and clubs to which you belong, but the honors program does not have service as a required component. However, it is expected that Honors Students are engaged with the campus and community. One way to do that is through community service or service-learning. Honors students are required to engage with the honors, campus or wider community outside of the classroom for no less than 10 clock hours per semester. The honors program is working on developing a convenient tracking system, but right now we are relying on the honor system (pun intended). Engagement is defined as participation in sanctioned Honors Program events or campus or community service performed under the auspice of the Honors Program (loosely construed). Paid positions do not count toward this total.
- **Can I take two of the same course numbers for credit (e.g., take two HN203, Humanities Honors Seminars)?** Yes. You obviously shouldn't take the same honors seminar twice, but you may take more than one of the same course number (e.g., you could take an HN203 literature seminar and an HN203 philosophy seExiting the Honors Programminar). However, you should always strive to take a diverse range of honors courses (e.g, you should not take two biology HN204 courses). Get out of your comfort zone!
- **Can an honors seminar count toward my major/minor?** This is entirely up to the particular department. Some departments allow it in certain cases, some don't. Contact the chair of the relevant department to inquire. Please note: Honors University Seminar (HN183) does not count toward any other requirement.
- **Will I get behind in the Honors Program if I study abroad?** No, and honors students are strongly encouraged to study abroad. If you study abroad for an entire academic term, enroll in a course that meets the **IN350**, Global Studies course at your partner university. Notify the Honors Director, and that will count as your **HN350**, Honors Global Colloquium.

- **How does student teaching and being an education major affect the Honors Program?** If you student teach, you will likely need to start your Honors Capstone Project during your 6th academic term (second semester of your junior year). Education Majors also often need to avoid taking honors courses during certain semesters and make up by taking more than one during other semesters as their schedule allows. Don't worry, **lots** of education majors have completed the Honors Program!
- **Where is this "Honors Lounge" I hear so much about?** The honors lounge is Shilling Hall Room 103. Honors students have 24-hour access to Shilling Hall to access the lounge. The lounge is left unlocked for honors student use. If it is locked, call Safety and Security at (217) 464-8888.
- **What amenities are available in the Honors Lounge?** In addition to work and relaxation spaces, the honors lounge, there is a fridge, coffee maker, and printer. The printer can be set up through papercut just like other campus printers. Use the white HP; the black Kyocera is for administrative use only. Label all food and beverages left in the honors lounge, or it may be eaten or drank by someone else!
- **How can I get more involved with the Honors Program?** Our Student Honors Advisory Council (SHAC) is our student leadership team (Student council/government for the Honors Program). Join a committee and help plan events or get other leadership opportunities!

Special Honors Scholar Programs

Presidential Scholars Program

The Presidential Scholarship is a prestigious, full-tuition scholarship¹, renewable for four years. Applications for the Presidential Scholars Program are accepted from students prior to matriculation to Millikin University. Requirements for the scholarship are as follows:

- GPA 3.5 or higher on 4.0 scale (will convert for other academic scales)
- ACT 27 or higher
- SAT 1280 or higher
- For transfer students, letters of recommendation from faculty at previous institution are required and replace the standardized test scores, as appropriate. For more information, contact the Honors Director.

Selection is based upon outstanding academic performance and demonstrated leadership. Presidential Scholars serve as ambassadors to Millikin University. They represent the student body as scholars and must fulfill the following expectations in order to remain in the program:

- A high level of academic success: Presidential Scholars must maintain a cumulative 3.3 GPA.
- Practice academic integrity: Presidential Scholars found in violation of the Academic Integrity Policies of the University will be removed from the program.
- Be a part of our residential community: Presidential Scholars are expected to live in campus housing for 4 years and practice positive role modeling in our communities.
- Become engaged in our campus community: Presidential Scholars are expected to demonstrate a significant contribution to campus life through meaningful engagement in student activities, leadership, and service.
- Participate in the Millikin Honors Program: Presidential Scholars are also strongly encouraged to participate in the James Millikin Scholars (JMS) Program: James Millikin Scholars have the opportunity to engage in research with faculty and present their findings locally and globally.
- Audience with the University President: Presidential Scholars meet regularly with the University President and are expected to attend events as invited.

¹ Total Millikin institutional aid will not exceed tuition (excluding fees and room and board).

James Millikin Scholars Program

While the Millikin Honors Program is a complete four year honors experience which includes opportunities for independent research and creative work, some students are driven to and capable of engaging in additional fully independent and novel scholarship or creative pursuits. Established in 1974, the James Millikin Scholars Program (JMS) is a highly selective program designed to facilitate the activities of these exceptional students. Any Junior with a cumulative GPA of 3.3 is invited to apply (see admission requirements below). All students accepted into the JMS program are guaranteed up to \$500 in approved project funding. This funding can be used for project expenses, travel to present the work at conferences, etc. Additional funds may be requested based on availability and merit. All James Millikin Scholars must present their completed project at the James Millikin Scholars Conference, which is typically held the Saturday after Celebration of Scholarship, in April. Alternative arrangements will be made for James Millikin Scholars who graduate early.

This document provides only an overview of the James Millikin Scholars Program. Detailed requirements are found in the *James Millikin Scholars Handbook*.

Relationship of JMS to the Honors Program Curriculum

For non-honors students who join the JMS program, University Studies Requirements are not modified. However, such students are welcome to take other honors courses if they wish. For Honors Students who join the JMS program, Honors Program requirements are modified as follows:

- No change to 100 and 200 level honors requirements (e.g, three 200 level honors seminars are still required).
- Only one 300 level course is required, but that must be HN350.
- The Honors Capstone Project (HN490 and HN400) is not required and is replaced by the JMS courses. Those are:
 - 1 credit hour of HN492 (JMS Seminar) for each regular term (Fall and Spring) the student is active in the program.
 - 6 credit hours of HN491 (JMS Independent Study) or an equal number of 300 or 400 level credit hours of research in the natural sciences (similar substitutions are possible in other disciplines, at the discretion of the Honors Director).

Goals of the James Millikin Scholars Program:

The JMS program shares the fundamental learning goals of the Honors Program. The primary difference is that James Millikin Scholars are expected to produce novel and independent scholarship or creative products. Furthermore, the JMS product should be made available for assessment by

external stakeholders. (This could be accomplished through publication, presentation at a conference, or public performance or exhibition.) Upon completion of the JMS Program,

- James Millikin Scholars will understand and apply diverse discipline specific research methods or creative or scholarly processes and knowledge.
- James Millikin Scholars will create novel & independent scholarship or creative projects.
- James Millikin Scholars will understand and communicate the significance and outcomes of independent & unique scholarship or creative activity to the honors and University community with oral and written presentations.
- James Millikin Scholars will have the opportunity to make creative or scholarly products accessible for evaluation by external stakeholders.

Admission into the James Millikin Scholars Program:

In ordinary cases, students apply for JMS during the spring of their second year at Millikin University. However, accommodations regarding the timing of the application process may be made for transfer students, students who plan to graduate early and students who are studying abroad or student teaching. Accommodations are granted at the discretion of the Honors Director and the Honors Committee. All applicants must have a cumulative GPA of 3.3 or better on a 4.0 scale.

Applicants must present a well-developed and faculty approved preliminary proposal for a independent research or creative project. Applicants will select and work with a project advisor, who should be a full-time Millikin faculty member. The proposed project must be significant and fully distinct from any other work the applicant has done or will do for academic credit, with the following limited exception. The JMS project can be used to satisfy disciplinary capstone requirements only if the JMS project is sufficient in size and scope to warrant counting for both requirements. For more information, consult the Honors Director

Each year, approximately 10-15 students will be accepted into the James Millikin Scholars Program, but only high-quality proposals will be accepted. Proposals will be reviewed by the Honors Director and Honors Committee, which retains full discretion for the acceptance or rejection of a proposal.

Proposals should be at least 1,000 words and include:

- A clear statement of the research question(s) or creative project theme.
- A clear statement of the significance of the question or theme.
- A literature review that provides specific background knowledge on the topic.
- A thorough examination of the proposed research or creative activity and the expected goal or outcome.

- A statement of methodology which demonstrates a clear understanding of the discipline appropriate methods and how they are related to your proposed project.
- A budget estimate of expected expenses, if applicable.

Honors Students accepted into the James Millikin Scholars Program must complete (29 – 31 credits):

- HN183. Honors University Seminar (3 credits)
- HN150. Honors CWRR I (3 credits)
- HN151. Honors CWRR II (3 credits)
- Three of the following (9 credits total):
 - HN202. Creative Arts Honors Seminar (3 credits)
 - HN203. Humanities Honors Seminar (3 credits)
 - HN204. Natural Science Honors Seminar (3 credits)
 - HN206. Social Science Honors Seminar (3 credits)
 - HN207. Mathematics Honors Seminar (3 credits)
- HN350. Honors Global Interdisciplinary Colloquium (3 credits)
- Students studying abroad for Millikin credit may satisfy this requirement with either HN300 or HN350. This requirement may not be met by completing an IN350 eligible course at a partner institution.
- IN491. JMS Independent Study (6 credits) May be articulated with a course or set of courses in another academic department (e.g., research hours in the natural sciences or an internship). These credits should be spread out over the term of the project (usually 6th, 7th, and 8th semesters).
- HN492. JMS seminar (2-4 credits) James Millikin Scholars must be enrolled in one credit of JMS Seminar each semester they are active in the program.

Any non-honors student accepted into the James Millikin Scholars Program must complete (8-10 credits):

- IN491. JMS Independent Study (6 credits) May be articulated with a course or set of courses in another academic department (e.g., research hours in the natural sciences or an internship). These credits should be spread out over the term of the project (usually 6th, 7th, and 8th semesters).
- HN492. JMS seminar (2-4 credits) James Millikin Scholars must be enrolled in one credit of

JMS Seminar each semester they are active in the program.

Nota bene: Completion of the JMS project does not alter the University Studies Requirements for non-honors JMS students.

James Millikin Scholars Courses:

HN491. JMS Independent Study (6 credits total): These independent study credits are taken with the faculty with whom the Honors Student will be working with for the JMS Project. Disciplinary Independent Study courses or research hours may be substituted for HN491 (e.g., BI391, Biology Research) as approved by the Honors Director.

HN492. James Millikin Scholars Seminar (2-4 credits total): For students in the JMS Program, this seminar will allow students to meet and discuss progress on the honors project and to integrate materials from a variety of courses. This seminar is designed to help students work to develop projects, give them a forum for sharing research ideas/problems/questions, allow them to make connections among courses and keep ties with their honors peers.

Students Leaving the James Millikin Scholars Program:

Honors Students who leave the JMS program may, if eligible, complete the Honors Program requirements in order to be eligible for graduation. Otherwise, Honors Students leaving the JMS program must complete the University Studies Program Requirements. Any honors student leaving the JMS program must complete the Honors Capstone requirement. Work done toward the JMS project may be counted toward capstone work, if approved by the Honors Director. In that case, any completed HN491 credits will be substituted as HN490. Probation or Dismissal Due to GPA from the JMS program is the same as for the honors program (see Exiting the Honors Program:).

Appendix A: Honors Forms

**Appendix B:
Honors Capstone Contract**