

This year the Social Science Secondary Education (History) Program consisted of twelve students. In the Spring term all majors were assigned to Brian Mullgardt as advisor, and he met with each one to evaluate their progress and advise them in course selection. One student took and successfully completed the Illinois State 114 exam before beginning student teaching, and two others who had already passed the exam entered the field to teach under a cooperating teacher. By the year's end, three graduated from Millikin.

#### Organization

To better familiarize students with the course requirements for the Social Science Secondary Education major, Dr. Mullgardt drafted and distributed an eight semester plan (below). This plan arranges courses to build a knowledge base in a variety of social sciences over time. For example, students are advised to take psychology and then follow up with sociology the next term. The plan also includes professional development goals students should commit to meeting (such as preparing in advance for required exams to complete the degree).

#### Assessment:

In the Spring term, two PACE students enrolled in History 425 (Methods of Teaching History) as a self-directed study. Dr. Mullgardt broadened the design of the course and chose reading materials that would prepare students to teach not only U.S. and World History, but other social science fields such as psychology, geography, and government. Student success in the course was assessed by in-class discussion, a comparison of Illinois State, Common Core, and National Council for the Social Studies standards, and a final portfolio containing lesson plans for each social science discipline studied, prepared in collaboration with the HI425 instructor. Both students in the course earned "A" level grades in all categories.

At the end of the Spring term, Dr. Mullgardt, along with Nancy Gaylen, appeared in front of the Illinois State Board of Education to explain Millikin's program. The ISBE has approved of the program for another year.

#### Improvement Plans:

Past sub-scores on the 114 exam's World History section have been low as students have not had coursework in this area. Dr. Mullgardt has begun gathering study aids so future majors can learn this material, and will continue to build a library to help struggling students. As per ISBE's suggestion, Dr. Mullgardt will increase contact with teachers outside of the history department who teach social science courses to ensure they understand ISBE standards for the 114 exam.

HI425 will continue to be modified to further ensure it meets Department of Education needs, and this fall Dr. Mullgardt will observe last spring's students teach in the field.

8 Semester Plan for Social Science Secondary Education Majors

<p>Term I</p> <p>IN 140 (3)</p> <p>ED 120 Intro. American Education (3)</p> <p>ED 170 (1)</p> <p>IN 150 CWRR I (3)</p> <p>Language (3)</p> <p>MATH (3)</p> <p>16 Credits</p> <hr/> <p><b>Take Basic Skills Test</b></p> <p>-----</p> <p>Professional Development:</p> <p>Join Phi Alpha Theta; attend meetings.</p> <p>Attend Conference on IL History</p>	<p>Term 2</p> <p>HI 201 Rise of Modern Europe to 1715 (3)</p> <p>Oral Communication Studies (3)</p> <p>IN 151 CWRR II (3)</p> <p>Language (3)</p> <p>SCIENCE (4)</p> <p>16 Credits</p> <hr/> <p>-----</p> <p>Professional Development:</p> <p>Meet w. Dr. Mullgardt in re resume.</p> <p>Attend Phi Alpha Theta Meetings.</p> <p>Spring Field Trip</p> <p>Attend Model IL Government Simulation</p> <p>Judge National History Day Competition</p>
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<p>Term 3</p> <p>ED 201 Human Development (3)</p> <p>HI 203 U.S. History to 1865 (3)/IN 250 (3)</p> <p>PS 130 Introduction to Psychology (3)</p> <p>EC 100 Macroeconomics (3)</p> <p><i>Possibly</i> Intermediate Language, depending on placement by Language program (3)</p> <p>18 Credits</p> <hr/>	<p>Term 4</p> <p>ED 220 The Exceptional Child (3)</p> <p>HI 204 U.S. History Since 1865 (3)</p> <p>SO 100 Introduction to Sociology (3)</p> <p>IN 251 (3)</p> <p>Literature (3)</p> <p>15 Credits</p> <hr/>
<p>Begin Prepping for Content Exam (see Dr. Mullgardt)</p> <p>-----</p> <p>Professional Development:</p> <p>Attend Conference on IL History</p> <p>Attend Phi Alpha Theta Meetings.</p>	<p>Begin Prepping for Content Exam (see Dr. Mullgardt)</p> <p>-----</p> <p>Professional Development:</p> <p>Spring Field Trip</p> <p>Attend Phi Alpha Theta Meetings.</p> <p>Attend Model IL Government Simulation</p> <p>Judge National History Day Competition</p>

<p>Term 5</p> <p>HI 310 Topics in U.S. History (3)</p> <p>HI 320/40/60 (3)/IN 350 (3)</p> <p>SO 120 Introduction to Anthropology (3) <i>offered only odd numbered years</i></p> <p><b>OR</b></p> <p>HI 206 Cultural Geography (3) <i>offered only even numbered years</i></p> <p>PO 240 Local and State Politics (3)</p> <p>15 Credits</p> <hr/> <p>Take Content (114) Exam</p> <p>-----</p> <p>Professional Development:</p> <p>Write Resume &amp; Teaching Philosophy</p> <p>Attend Conference on IL History</p> <p>Attend Phi Alpha Theta Meetings.</p>	<p>Term 6</p> <p>HI 400 Seminar in History (3)</p> <p>PO 105 American Political System (3)</p> <p><b>Junior Block:</b></p> <p>ED 321 Secondary Methods (3) <i>Offered only Spring Term</i></p> <p>ED 424 Literacy in the Content Area (1) <i>Offered only Spring Term</i></p> <p>ED 310 Creating Communities of Learners (3) <i>Offered only Spring Term</i></p> <p>HI 320/40/60 (3)</p> <p>16 Credits</p> <hr/> <p>Take Content (114) Exam AT THE LATEST</p> <p>-----</p> <p>Professional Development:</p> <p>Spring Field Trip</p> <p>Attend Model IL Government Simulation</p> <p>Attend Phi Alpha Theta Meetings</p> <p>Judge National History Day Competition</p>
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<p>Term 7</p> <p>HI 320/40/60 (3)</p> <p>FINE ARTS (3)</p> <p>SO 120 Introduction to Anthropology (3) <i>offered only odd numbered years</i></p> <p><b>OR</b></p> <p>HI 206 Cultural Geography (3) <i>offered only even numbered years</i></p> <p>HI 425 Methods of Teaching History (3)</p> <p>ED 425 Instructional Design (1)</p> <p>HI 480 Historiography (3)</p> <p>16 Credits</p> <hr/>	<p>Term 8</p> <p>ED 478 Supervised Teaching (12)</p> <p>ED 488 Senior Seminar (3)</p> <p>15 Credits</p> <hr/> <p>Take APT</p> <p>-----</p> <p>Professional Development:</p> <p>Resume Finalized</p> <p>2 Mock Interviews</p> <p>Judge National History Day Competition</p>
<p>Study for APT</p> <p>-----</p> <p>Professional Development:</p> <p>Attend Conference on IL History</p> <p>Attend Phi Alpha Theta Meetings.</p> <p>Join National Council for the Social Studies</p>	