

Millikin University: Student Right-to-Know

Millikin University is pleased to provide the following information regarding our institution's retention, graduation/completion rates, and student diversity. The information is provided in compliance with the Higher Education Act of 1965, as amended. The figures below are based on the US Department of Education's definitions and are reported annually to the National Center for Education Statistics (NCES). Questions related to this report may be directed to the Office of Institutional Research at 217-420-6661 or lbirch@millikin.edu.

Retention Rates, Undergraduate Programs

These rates show the percentage of degree/certificate seeking undergraduate students who begin in the fall term who return the next fall term (1 year later); to be included in the cohort (initial student count), the students must be enrolled full-time and considered to be first-time to college at the undergraduate level.

Retention Rates, Undergraduates: Report Year	2022	2023	2024	2025	4-Year Average
Year of Fall Entry	2020	2021	2022	2023	---
Cohort Count (class size)	387	409	362	329	372
Retention Rate (1-year)	70%	70%	74%	75%	72%

Graduation Rates, Undergraduate Programs

These rates show the percentage of degree/certificate seeking, first-time, full-time, undergraduate students who begin in a specific fall term (cohort) and complete their programs within 150% of normal time to completion, as defined by NCES. For Millikin students enrolled in a 4-year academic degree program, for instance, the graduation rate shows the percentage of the students in a specific entering class who graduate within 6 years.

Graduation Rates, Undergraduate: Report Year	2022	2023	2024	2025	4-Year Average
Year of Fall Entry	2015	2016	2017	2018	---
Cohort Count (class size)	419	443	474	466	451
Graduation Rate (6-year)	55%	58%	59%	55%	57%

Graduation Rates, Undergraduate: 2025 Report Year (2018 Freshmen Cohort)	% of Cohort	6-Year Graduation Rate
Gender		
Female	50%	68%
Male	50%	42%
Race / Ethnicity		
American Indian / Alaska Native	<1%	0%
Asian	1%	50%
Black or African American	18%	24%
Hispanics of Any Race	5%	72%
Native Hawaiian / Pacific Islander	0%	----
Nonresident Alien	4%	42%
Two or More Races	6%	52%
White	62%	65%

*** Too few to report

Graduation Rates for Undergraduate Recipients of a Pell Grant or Stafford Loan

“Recipients of a Pell Grant” and “Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant” are mutually exclusive; a student is included in only one subgroup below. These rates show the percentage of degree/certificate seeking, first-time, full-time, undergraduate students who begin in a specific fall term (cohort) and complete their programs within 6 years (150% of normal time to completion, as defined by NCES).

Graduation Rates, Undergraduate: 2025 Report Year (2018 Cohort)	% of Cohort	6-Year Graduation Rate
Total Bachelor's or Equivalent Degree-seeking Cohort	100%	55%
Recipients of a Pell Grant	40%	41%
Recipients of a Subsidized Stafford Loan; no Pell Grant	26%	61%
Did not receive a Pell Grant or Subsidized Stafford Loan	34%	67%

Graduation Rates, Graduate Programs

These rates show the percentage of degree seeking graduate students who begin in a specific calendar year (cohort) and complete their programs within approximately 150% of normal time to completion, as defined by NCES. Millikin's graduate programs vary in program length, and so normal time to completion varies per program. Millikin's graduate programs include Master of Business Administration (M.B.A.), Master of Science in Nursing (M.S.N.), and Doctor of Nursing Practice (D.N.P.).

Graduation Rates, M.B.A.: Report Year	2022	2023	2024	2025	4-Year Average
Year of Entry	2018	2019	2020	2021	---
Cohort Count (class size)	33	25	34	21	28
Graduation Rate (6-year)	88%	84%	97%	81%	88%

Graduation Rates, M.S.N.: Report Year	2022	2023	2024	2025	4-Year Average
Year of Entry	2017	2018	2019	2020	---
Cohort Count (class size)	15	14	10	12	13
Graduation Rate (6-year)	67%	71%	70%	67%	69%

Graduation Rates, D.N.P.: Report Year	2022	2023	2024	2025	4-Year Average
Year of Entry	2017	2018	2019	2020	---
Cohort Count (class size)	9	15	21	15	15
Graduation Rate (6-year)	100%	93%	86%	100%	96%

Licensure Exam Pass Rates

Millikin prepares students for licensure exams in the specific disciplines; specific information (e.g. cohort counts) may be available on departmental websites.

Licensure Exam Pass Rates: Report Year	2022	2023	2024	2025	4-Year Average
Education, Illinois State Board of Education Licensure	91%	98%	98%	98%	96%
Nursing, National Council Licensure Examination (NCLEX-BSN)	87%	67%	84%	87%	81%
Nursing, National Council Licensure Examination (NCLEX-MSN)	100%	86%	86%	100%	93%

Student Diversity

The following figures are based on Millikin's official fall enrollment counts:

Enrollment for Fall 2024	% of Undergraduates	% of Graduate Students
Enrollment Status		
Full-time	90%	69%
Part-time	10%	31%
Gender		
Female	54%	70%
Male	46%	30%
Race / Ethnicity		
American Indian / Alaska Native	< 1%	0%
Asian	1%	4%
Black or African American	17%	3%
Hispanics of Any Race	4%	2%
Native Hawaiian / Pacific Islander	0%	0%
Nonresident Alien	4%	4%
White	64%	82%
Two or More Races	3%	2%
Financial Need		
Pell Recipients (first-time, full-time students)	57%	----

Transfer-Out Rates

While Millikin has elected not to include this statistic in this report because its mission does not include providing substantial preparation for students to enroll at other institutions, this information is publicly posted on the National Center for Education Statistics' College Navigator website in the "Outcome Measures" section (<https://nces.ed.gov/collegenavigator/?q=Millikin+University&s=all&id=147244#outcome>).

**Estimated figures at the time of this report; final figures will be available upon submission of annual federal reports due later in the academic year: IPEDS Graduation Rates (Feb 2025, graduation rates), IPEDS Financial Aid (Feb 2025, Pell recipients), and IPEDS Fall Enrollment (Apr 2025, enrollment and retention rates).*

Additional Notes:

Some groups' statistics may not total 100% due to rounding or lack of student self-reported data.